

## Traits Common To Gifted Children.

Some of the positive traits often exhibited by gifted children include:

- Learns basic skills easily and with fewer repetitions.
- Uses vocabulary advanced for age.
- Learns to read before school age.
- Memorises and remembers facts easily and quickly.
- Has an unusual imagination and a keen sense of humour.
- Seeks out a challenge, is able to persevere in solving problems.
- Has a longer attention span.
- Explores wide ranging and special interests, often in great depth.
- Displays great intellectual curiosity.
- Likes to create, invent and investigate.
- Finds pleasure in intellectual activities.

Gifted and talented children can exhibit other traits. These other traits attributed include:

- Is a 'perfectionist'.
- Gets bored easily, resist drill, disturbs others, daydreams.
- Impolitely corrects, or lacks respect for adult arguments.
- Has few friends, impatient with others.
- Dislikes group work; may monopolise discussions.
- Sense of humour may be used inappropriately.
- Can be reluctant to do written work.
- Appears inattentive, and then copes easily.
- Often seen as a show off or out of step.

*"One can never consent to creep when one finds the impulse to soar".*  
- Helen Keller.



*"There is nothing so unequal as the equal treatment of unequals".*

- Thomas Jefferson.



## GIFTED AND TALENTED EDUCATION



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## Haberfield PS Gifted and Talented Program

### **How it began.**

In 1996, the first efforts were made to establish a classroom dedicated to the different learning styles of many gifted and talented children. Until 1996, gifted students were catered for in mainstream classrooms. While maintaining our provision for talented students in the normal classroom, our new program was planned to group together some high ability students based on Francois Gagne's model of Giftedness.

### **Entry Requirements:**

All Students in Kindergarten are tested for suitability for our programs. Other children are considered for the program after an initial nomination by either a parent or teacher within the previous year. The students are assessed to determine the nature of their Giftedness and their suitability for accelerated learning. Also taken into account are the results of standardised ability tests and competition results.

### **Why Group Gifted Children?**

While a number of talented students are still being well catered for in mainstream classrooms and are engaged in a number of enrichment opportunities across the school, other children learn in our fully contained classes where they are in continuous contact with peers of similar high ability and interests with teachers who have undertaken University training in Gifted Education programs or have experience in teaching OC students.



Ability grouping of these students provides them with the opportunity to experience a wider curriculum at a greater depth.

### **Should You Nominate Your Child?**

Giftedness becomes evident at an early age. Soon after birth and beyond you might have noticed that your child was noticeably alert and that stages of development were reached long before other children of similar age.

The gifted will have a wide vocabulary and be able to concentrate for long periods of time.

If you have observed cognitive and affective characteristics in your child such as the above, you should nominate your child for consideration in the GAT program.

### **How Do I Nominate My Child?**

If you feel that your child has special needs in this area, you should be aware that the school provides a checklist of indicators to help you to determine whether your child should be nominated. This can be obtained from our office. To your Nomination Form and checklist, you might like to attach supporting evidence of outstanding ability.

### **Social and Emotional Issues:**

Gifted children often show greater perceptiveness and sensitivity to the needs of others and the environment. As

they grow older they are not afraid to grapple with wider global issues along with solving challenging questions.

### **Further Information and Websites**

Our school supports the GERRIC program. (Gifted Education Research, Resource and Information Centre) at the University of NSW [www.gerric.com.au](http://www.gerric.com.au)  
Our school also belongs to the NSW Association For Gifted and Talented Children  
[www.nswagtc.org.au](http://www.nswagtc.org.au)

Haberfield Public School is committed to providing all students with the opportunity to do their best and to maximise educational opportunities. Our programs across the whole school K-6 provide enriched learning experiences and extension opportunities which include the following:

#### ***English***

Public Speaking competitions/Spelling competitions  
Enrichment author groups/ICAS English and Writing (BOS) competitions/Debating

#### ***Mathematics***

Enrichment workshops/Ability-based maths groups  
Maths Olympiad/ Australian Mathematics Trust Competition/ICAS Maths competition

#### ***Science & Technology***

Primary Research Project/ Tournament of Minds  
Virtual Excursions/ CSIRO Science Program  
ICAS Science competitions/Connected Learning Competitions/ TechnoPush Kids Design Challenge

#### ***Creative Arts***

Band program/Dancesport program/ Sydney Theatre  
Drama program/Strings/ Ensemble Groups/ Choirs  
Sydney Region Visual Art competitions

#### ***Community Languages***

Mandarin language program/ Chinese cultural Eisteddfod  
Italian language program/ Italian club

#### ***Sport/PE***

PSSA summer/winter sport competitions  
Zone/Regional trials/ Gala Days and Carnivals